Let’s Talk Ratings!
Performance Rating Scale Guidebook

Are your company’s performance rating scales not ‘MEETING EXPECTATIONS’?

This guidebook will help you give your performance appraisals the boost they need by choosing where and when to use the right rating scales. Read on to explore the good, the bad, and the necessary aspects of performance ratings and learn practical tips for helping HR to collect the input they need, without discouraging managers and employees.
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Before we dive in, this booklet assumes that your organization has already made the decision to include one form of ratings or another in your performance appraisal forms. If you are still on the fence as to whether or not rating scales are right for you or are still trying to make the case we invite you to read through the following:

Making a case for rating scales? Check out this helpful resource:
Article: The Good, the Bad, and The Reality of Rating Scales

Ratings Shmatings: What’s the Big Deal?

We have seen thousands of legacy performance appraisals over the last 14 years and can state without a doubt that if not used correctly and planned with thorough propery, a poor rating system can affect employee motivation, performance and overall distrust of the performance management process. The wrong rating scale can really make or break the success of your performance management efforts.

Rating scales and their results lay the groundwork for so many other decisions like succession plans, compensation adjustments, development initiatives and company gap analysis. If the foundations of these decisions is not solid or cannot be trusted, they can easily snowball into much larger issues.

Additionally, rating scales are front and center in the performance management process – they are what employees and managers see and the tools used to fuel discussion and decisions. If not done properly, rating scales can result in a number of unwanted side-effects; including:

- confusing employees and managers
- letting bias drive ratings instead of facts
- causing employees to feel like they are not being rated fairly or accurately
- painting an inaccurate picture of performance in the organization
- preventing appraisal data from identifying high/low performers
- inhibiting a manager’s ability to gauge progress & development needs

We work with clients to help ensure the right combination of rating scales are used to help achieve their performance management objectives. When defining rating scales, it is important to follow a set of strict commandments:
5 Commandments of Effective Rating Scales:

1. Rating scales cannot be an afterthought
2. Rating scales cannot be vague or confusing
3. Rating scales must align with what is being rated and who is doing the rating
4. Rating scales cannot cause fear or anxiety
5. Rating scales must be understood and used consistently across the entire organization

With this in mind, let’s break down the things to consider when establishing the best possible rating scale(s) for your organization.

5 Steps to Becoming a Rating Scale Ninja

When used correctly, rating scales can enable better performance conversations, help employees achieve their job and career objectives, and can lend a wealth of insight for organizational planning. Here are some steps to take to transform your appraisal rating scale into valuable weapons of mass performance.

1. Define Your Appraisal Goals
2. Use Your Words
3. Align Ratings with Content
4. Align Ratings with People
5. Monitor & Adjust

1. Define Your Appraisal Goals

The first step to becoming a rating scale ninja is to define the objectives of your company’s performance appraisal. Is it to enable a structure around which open-ended conversations can flow? Is it meant to let managers monitor the progress of their teams? Is it structured to produce metrics for compensation changes and succession planning? Are there regulations in place that require set evaluation criteria? All of the above?

Knowing your goals will help set the stage for which rating scales will support it.
2. Use Your Words

One of the biggest and most impactful changes you can make to your company’s performance ratings is to rethink the value of showing numbers. Traditionally, employees were rated on a visible scale of 1-5 and their final score is available for HR reporting and presented to the employee. Even though it may seem that there is nothing more cut and dry than numbers, using them to ‘label’ employees tends to evoke a very emotional, and often negative, response from anyone being rated.

**Numbers Do Not Compute:** Let’s take a traditional 5 point rating scale where: 5 is ‘Outstanding, 4 is ‘Exceeds Expectations’, 3 is ‘Meets Expectations’, 2 is ‘Needs Improvement’, and 1 is ‘Unacceptable’. If a solid employee is doing their job, they might receive a 3, which means they are doing well BUT an employee just sees 3/5 and instantly gets on the defensive. A numeric rating scale is flawed in this regard. Employees’ brains are wired to see the glass half empty. This can cause the mood of the conversation to spiral into a discussion about the rating instead of what matters.

**People Panic When They See Numbers:** In a Mandel Communications article, *Presenting Numbers to People Who Hate Numbers*, author Bob Sherwin notes that 60% of Americans reported having difficulty dealing with numbers in simple, everyday situations. You can imagine this effect is compounded when the numbers are perceived to relate to the future of one’s job.

So how does a company produce the metrics it needs to make important business decisions without discouraging its workforce? The answer is simple: Hide the numbers and use text-based ratings.

We suggest displaying text ratings/descriptions instead of having numbers or text and numbers. This way, employees are not associated with a number but instead a relative ‘category’ of performer. This allows everyone involved to focus on the behaviors and observations instead of getting too hung up on a number. This might not be possible for certain unionized workforces or government-regulated bodies, but can typically be applied to at least one appraisal section. If you are in the process of finding a new performance management system, be sure to check if they can accommodate text-based ratings with a defined scale on the back-end for reporting.
3. Align Ratings with Content

For convenience, we see organizations using the same rating scale for all content and areas in an employee’s evaluation - from goals to competencies. This is more often than not a 5 point rating scale (5– Outstanding, 4– Exceeds Expectations, 3– Meets Expectations, 2- Needs Improvement, 1- Unacceptable). The problem is that you can’t ‘rate’ certain evaluation criteria using this scale and it isn’t fair to expect managers and employees to do so.

We suggest re-defining rating scales to make them specific to the criteria being evaluated.

Let’s ditch the term ‘rating’ altogether and instead start using a text ‘status’ or ‘proficiency’ scale to replace a 5-point ‘rating’ scale so employees can be evaluated on actions instead of subjective views of quality. This allows tracking to take place while removing some of the negative stigma associated with ratings.

Sample Rating Scale for Goals:

Goals should be thought of as ongoing, and the rating scale you choose should allow for ongoing updates and progress for these goals. We recommend an ‘achieved’ scale as listed below. The hidden values will contribute to an overall sense of the progress for the employee in their goals.

<table>
<thead>
<tr>
<th>Rating Scale</th>
<th>Hidden score/value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal Achieved</td>
<td>3</td>
<td>All milestones and success measures have been achieved</td>
</tr>
<tr>
<td>Active Goal</td>
<td>1</td>
<td>The goal is still in progress, some milestones may have been achieved</td>
</tr>
<tr>
<td>Goal Not Met</td>
<td>0</td>
<td>Timeframe for Goal has been met; however, some or all milestones and success measures have not been met</td>
</tr>
<tr>
<td>Goal Deferred</td>
<td>Not counted</td>
<td>For timing or business reasons, this goal has been deferred</td>
</tr>
</tbody>
</table>
### Rating Scale Guidebook

**Goal Met**
- **Hidden score/value:** 3
- **Description:** All milestones and success measures have been achieved

**Goal Partially Met**
- **Hidden score/value:** 2
- **Description:** The goal is still in progress, some milestones may have been achieved

**Goal Not Met**
- **Hidden score/value:** 0
- **Description:** Timeframe for Goal has been met; however, some or all milestones and success measures have not been met

**Goal Deferred**
- **Hidden score/value:** Not counted
- **Description:** For timing or business reasons, this goal has been deferred

However it is worded, goal rating scales should allow for the ongoing updating and indication of progress as well as the final results.

**Rating Scales for Development Items or Training:**

<table>
<thead>
<tr>
<th>Rating Scale</th>
<th>Hidden score/value</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% Complete</td>
<td>4</td>
</tr>
<tr>
<td>75% to 99% Complete</td>
<td>3</td>
</tr>
<tr>
<td>50% to 74% Complete</td>
<td>2</td>
</tr>
<tr>
<td>Less than 50% Completed</td>
<td>1</td>
</tr>
<tr>
<td>Not Started</td>
<td>0</td>
</tr>
</tbody>
</table>

*These ratings scales are effective when employees and managers have defined what it means to make progress and what that looks like.*

### Sample Ratings for Competencies and Values

If goals and development plans are the ‘what’ of an employee’s role, then competencies and skills are the ‘how’. These are the set of acquired abilities that an employee must prove to possess to accomplish their jobs. These should be specific to every employee and should be based on their position in the organization. We recommend ensuring that the rating scale ties to the objective of this section.
Proficiency Scales:

<table>
<thead>
<tr>
<th>Rating Scale</th>
<th>Hidden score/value:</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>3</td>
<td>Employee has a broad and deep understanding of this area and possesses with substantial experience and experience. Role model and thought leader for this skill.</td>
</tr>
<tr>
<td>Proficient</td>
<td>2</td>
<td>Employee possesses sufficient understanding and practical experience to operate at a full professional level in this area.</td>
</tr>
<tr>
<td>Developing</td>
<td>1</td>
<td>This is a new skill. Employee has general understanding of key principles but is limited in practical experience and output.</td>
</tr>
<tr>
<td>Does not demonstrate</td>
<td>0</td>
<td>Does not demonstrate this skill at the level that is expected.</td>
</tr>
</tbody>
</table>

Source: Harvard Law School ePerformance Rating Scale

<table>
<thead>
<tr>
<th>Rating Scale</th>
<th>Hidden score/value:</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mastery</td>
<td>5</td>
<td>Employee has a broad and deep understanding of this area and possesses with substantial experience and experience. Role model and thought leader for this skill.</td>
</tr>
<tr>
<td>Advanced</td>
<td>4</td>
<td>Basic understanding of and ability to apply the competency in routine situations</td>
</tr>
<tr>
<td>Seasoned</td>
<td>3</td>
<td>Solid understanding of and consistent ability to apply the competency in most situations</td>
</tr>
<tr>
<td>Intermediate</td>
<td>2</td>
<td>Advanced understanding of and ability to apply the competency in a full range of situations</td>
</tr>
<tr>
<td>Foundational</td>
<td>1</td>
<td>Thorough understanding of and ability to apply the competency creatively in the most complex and challenging situations</td>
</tr>
</tbody>
</table>

Source: Canadian National Research Council Industry Sector Knowledge; management technical competencies

For areas of an evaluation that have to do with soft skills and require a little more subjectivity, we suggest using a behavior-based scale where employees are evaluated on the frequency of said behaviors being observed.
Observation Frequency Scale:
First coined by author and consultant, Dick Grote, in the 2000 article, Secrets of Performance Appraisal: Lessons from the Best, the observation-frequency scale is based on the day-to-day observations of the skill/competency/value in question. Should be supported by examples.

<table>
<thead>
<tr>
<th>Rating Scale</th>
<th>Hidden score/value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consistently Observed</td>
<td>3</td>
<td>This competency/skill/value is observed on a constant basis; everyone in contact with this person would observe excellence in this area</td>
</tr>
<tr>
<td>Observed</td>
<td>2</td>
<td>This competency/skill/value is observed, please continue to focus on it so that it is observed constantly without exception</td>
</tr>
<tr>
<td>Sometimes Observed</td>
<td>1</td>
<td>The competency/skill/value is observed on an infrequent basis, there is a development opportunity here</td>
</tr>
<tr>
<td>Seldom Observed</td>
<td>0</td>
<td>This competency/skill/value is seldom observed and needs Immediate Improvement</td>
</tr>
</tbody>
</table>

Caution: Don’t Let Bias Backfire!
When using observation frequency scales, ensure that managers and employees (and/or 360° evaluators) have a way to document accounts and behaviors and incorporate them into the appraisal to support their ratings. This will help reduce bias and fuel a better conversation based on facts rather than feelings.

To read more on the types of biases that might be affecting your company’s performance appraisal process: How to Avoid the 5 Most Common Appraisal Biases
Behaviorally Anchored Rating Scale (BARS)

The value in focusing on behaviors is that it shifts the focus from judging an employee as ‘excellent’ or ‘poor’ to using facts and behaviors as the basis for the discussion. BARS scales are typically tailored for every question and break-down the exact behaviors expected at each level for each evaluation criteria assigned.

Example Time! Let’s take a look at this in action: Imagine you are a manager trying to rate your employee on their ability to ‘Effectively respond to customer inquiries’. Which scale would you rather use and which would result in more ambiguity and bias responses?

<table>
<thead>
<tr>
<th>Option #1: Rating Scale</th>
<th>Option #2 Rating Scale</th>
<th>Behaviors</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ 5 – Exceptional</td>
<td>□ 5 – Exceptional</td>
<td>Accurately responds to customer inquiries within 30 minutes of the request.</td>
</tr>
<tr>
<td>□ 4 – Excellent</td>
<td>□ 4 – Excellent</td>
<td>Accurately responds to customer inquiries within 1 hour of the request.</td>
</tr>
<tr>
<td>□ 3 – Fully Competent</td>
<td>□ 3 – Fully Competent</td>
<td>Accurately responds to customer inquiries within the promised 2 hour timeframe.</td>
</tr>
<tr>
<td>□ 2 – Marginal</td>
<td>□ 2 – Marginal</td>
<td>Accurately responds to customer inquiries but not within the promised 2 hour timeframe.</td>
</tr>
<tr>
<td>□ 1 – Unsatisfactory</td>
<td>□ 1 – Unsatisfactory</td>
<td>Does not respond accurately to customer inquiries, or takes longer than 3 hours to respond.</td>
</tr>
</tbody>
</table>

This was an easy task to define and we know that other skills can be harder to outline (like communication). If you are unable to tailor the rating for every item, a good compromise for competencies, skills and values can be a modification of the question and observation scale:

Does the employee respond to client inquiries accurately and on-time?

<table>
<thead>
<tr>
<th>Rating Scale</th>
<th>Hidden score/value:</th>
<th>Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Always</td>
<td>3</td>
<td>This competency/skill/value is observed on a constant basis</td>
</tr>
<tr>
<td>Almost Always</td>
<td>2</td>
<td>This competency/skill/value is observed, please continue to focus on it so that it is observed constantly without exception</td>
</tr>
<tr>
<td>Sometimes</td>
<td>1</td>
<td>The competency/skill/value is observed on an infrequent basis, there is a clear development opportunity here</td>
</tr>
<tr>
<td>Never</td>
<td>0</td>
<td>Needs Immediate Improvement</td>
</tr>
</tbody>
</table>
Why not just Yes/No or Agree/Do Not Agree?

Although giving fewer rating options might seem to get right to the point and avoid ‘beating around the bush’, there are some advantages for allowing for a spectrum of ratings. If you gave everyone just 2 or 3 possible ratings, then the results will be limited in their ability to identify outliers or cases of importance and differentiate employees. A 4-5 point rating scale is typically ideal; however, along with the added options, comes the risk of raters not being able to discern one from another, resulting in inflated scores, or raters hovering towards the middle option. It is important that managers and employees are trained on the uses of rating scales and are given assistance when rating so they are being accurate and fair.

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**Likert Scale for Gauging Attitudes and Perceptions**

If your performance review includes sections or questions on things like engagement, career development/aptitude, and/or overall job satisfaction, the Likert scale is a trusted and true rating scale to use as it measures attitudes and perceptions.

According to SimplyPsychology.com and an article written by Saul McLeod:

*In its final form, the Likert Scale is a five (or seven) point scale which is used to allow the individual to express how much they agree or disagree with a particular statement.*

This means that the evaluation criteria would have to be setup in the form of a question that ask respondents to choose which statement best describes x. Although the Likert scale can be setup to gauge importance, frequency, and likelihood, for the purposes of performance management, the most noted type has to do with agreement.

Q: **Please indicate your level of agreement with the following statements regarding ______________.*

<table>
<thead>
<tr>
<th>Agreement:</th>
<th>Hidden score/value:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rating Scale</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td></td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>Undecided</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
</tr>
<tr>
<td></td>
<td>Strongly Disagree</td>
</tr>
</tbody>
</table>
4. Align Rating Scales with Raters

Let Employees Rate Their Own Performance
A great way to boost the conversations between employees and managers is to shift the focus from manager ratings to employee self-ratings. By giving employees the power to rate their own performance, it not only allows for an easier discussion with managers, but it reveals any hidden confidence or development needs that might be overlooked if the manager is in full control.

If you would like to take that concept even further, we recommend tailoring the wording of the employee rating to be more of a first person account of their perceptions. This keeps things positive while revealing strengths and development opportunities that the manager can address.

Sample Goal Rating Scale for Employee

<table>
<thead>
<tr>
<th>Rating Scale</th>
<th>Hidden score/value:</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have completed this goal</td>
<td>3</td>
</tr>
<tr>
<td>This goal is on track for completion</td>
<td>2</td>
</tr>
<tr>
<td>I would like some assistance with this goal</td>
<td>1</td>
</tr>
<tr>
<td>I have not started on this goal and would like to discuss</td>
<td>0</td>
</tr>
<tr>
<td>It was agreed that this goal has been deferred or cancelled</td>
<td>Not included</td>
</tr>
</tbody>
</table>

Sample Competency Rating Scale for Employee

<table>
<thead>
<tr>
<th>Rating Scale</th>
<th>Hidden score/value:</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is a strength of mine</td>
<td>4</td>
</tr>
<tr>
<td>I am confident in my abilities</td>
<td>3</td>
</tr>
<tr>
<td>I am improving in my abilities</td>
<td>2</td>
</tr>
<tr>
<td>I need to develop more in this area and would like to discuss</td>
<td>1</td>
</tr>
</tbody>
</table>
The More the Merrier: 360° Ratings

More organizations are choosing to supercharge the accuracy and value of appraisals by incorporating more voices in the rating and feedback process: i.e. 360° reviews and/or peer feedback. Traditional 360° surveys allow for the creation of survey-type questions and answers; however, modern performance management systems that offer integrated 360° reviews essentially ‘open up’ employee appraisals for peer feedback. This means that 360° raters will be faced with the same set of rating options as employees and managers so companies need to ensure the rating scale used is valuable for 360° input.

Common Rating Scales We See in Integrated 360° Reviews:

<table>
<thead>
<tr>
<th>Rating Scale</th>
<th>Rating Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Skills</td>
<td>Observation Frequency Scale or Proficiency Scale</td>
</tr>
<tr>
<td>Company Values/Fit</td>
<td>Observation Frequency Scale</td>
</tr>
<tr>
<td>Teamwork/Energy/Reliability</td>
<td>Likert Agreement Scale</td>
</tr>
<tr>
<td>Employee Potential/Advancement</td>
<td>YES/NO</td>
</tr>
</tbody>
</table>

Get Creative! Tailor the Rating Scale to Your Culture!

Many organizations think they need to follow traditional wording for performance rating scales and that is just not the case. We encourage clients to get creative when designing rating scales and when possible, use internal lingo or cultural references to make rating scales relevant to the company (and a little more fun).

Added Bonus of Tailoring Ratings to Culture

Changing the wording of ratings helps tremendously when transitioning from legacy numeric rating scales. One of the biggest fears that our new clients have when eliminating numeric ratings is that employees will still be able to tie the new text-ratings to the numbers in their minds, and this is a bad thing. By changing the wording on the scale, this helps ensure that employee and managers and focusing on the meaning and not the reporting.
Some Great Examples of Clients Getting Creative with Rating Scales

TOOT! TOO! THIS COMPANY LINKS COMPANY JARGON AND SPECIALTIES TO PERFORMANCE

We have a client whose headquarter is referred to as the 'junction' so they incorporate train jargon into many of their business practices. They decided to link goal tracking to train lingo with great results.

Destination Reached
Almost There! Full Steam Ahead
Chugging Along & Right On Track
De-Railed. Let’s Talk
Haven’t Left the Station

ERRORS NOT FOUND! THIS COMPANY USES TECHNICAL TERMS TO RATE PROFICIENCY

This HR team appeals to its team of software developers with a custom rating scale for gauging proficiency in technical competencies. (We don’t understand, but it hits home with employees).

O(1) Rockstar
O(n) Solid
O(n²) Development Required
Buggy/Does Not Compile  Let’s Talk

We encourage companies to get creative with their rating scales (as long as the 5 Commandments are followed).
5. Monitor & Adjust

Let's fast forward to your workforce actually using your chosen rating scales. Congrats! But the work isn't over. A Good rating scale Ninja keeps a sharp eye on things to make sure the 5 Commandments are ringing true and adjusting where needed.

Some ways you can monitor the success of your rating scales:

1. **Ask Employee & Managers:** We recommend that companies distribute feedback surveys annually (at least for the first few years of any new performance management cycle) to get their input on what they like/don't like, find/don't find valuable, and what might be confusing.

2. **Keep an Ear to the Ground:** Keep the lines of communication open and encourage managers and employees to come forward with any questions or concerns about the appraisal content, including the rating scales.

3. **Use Metrics to Tell the Story:** Use the reporting available to you to diagnose if there are any concerns that come to light. Some common reports we recommend reviewing:
   
a. **Ratings by Manager:** Are there any managers rating on the higher or lower end as a trend? This might be an issue with understanding the rating and should be addressed with the manager(s) in question.

b. **Employee/Manager Ratings Gap:** If there is a large gap between what a manager is rating vs. how the employee is rating themselves, this might be a bigger issue of perceived performance, but it could also be an indicator that the rating scales are too vague.

   **Example:**
   This report shows that one manager isn’t rating any employee above a 3. Is there some bias at play?

   Another manager is rating many employees a 5. Are they being too nice?
Something to Consider: ‘Ghost Ratings’

If you are thinking of removing rating scales from the different sections of the appraisal BUT still need a way to quantifiably report on the overall performance and/or potential of employees, consider using ghost ratings’ where a manager is asked to provide an overall rating for an employee that the employee does not see. This allows organizations to report on the status of performance and potential while keeping the review open and conversation-based for the employee. If you are currently looking into performance management systems, be sure to ask if the forms can accommodate hidden sections and ratings for the manager.

What the employee sees:

What a manager sees:

Conclusion

When used correctly, rating scales can motivate employees, help managers track and manage performance, and give the company window into the performance health of its talent. When designing your company’s performance appraisal forms, rating scales should be well-thought out and follow the 5 commandments of effective rating scales.

Happy Rating!
Complete & Affordable Performance Management with 100% Flexibility to Design and Use Your Ideal Rating Scales

- Custom rating scales & values
- Numeric or text-based ratings
- Rating assistant tools
- Year-round journaling & feedback
- Visible/hidden ratings
- Out of the box rating reports
- 360° peer ratings & input
- + more!

ONLINE APPRAISALS • ONGOING FEEDBACK • 360° REVIEWS • SURVEYS • SUCCESSION PLANNING • COMPENSATION MANAGEMENT • REPORTING EXPERT GUIDANCE & TRAINING • INTEGRATION WITH PAYROLL/HRIS

Contact us:
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